**TU/CDOE**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (SPRING), 2024**

**DIPHRD/DHR 201: HUMAN RESOURCE DEVELOPMENT**

***Total Marks: 70 marks*** ***Time: 3 hours***

*The figures in the right-hand margin indicate marks for the individual question.*

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1.Fill in the blanks –

a) IPO in models of evaluation means\_\_\_\_\_\_, \_\_\_\_\_\_ and \_\_\_\_\_\_. **3**

b) Any two levels of E-training are \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_. **2**

c) The three ego states are child, \_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_. **2**

d) Any two types of interviews are \_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_. **2**

e) The planned business needs are \_\_\_\_\_\_\_\_, where as those that are unplanned are reactive. **1**

2. Write short answers: **5x6=30**

1. Give a short note on CIPP (Context, Input, Process, Product) Model.
2. Write any five objectives of training policy.
3. Give a brief note on the Development phase of the ADDIE model.
4. How to conduct formative evaluation?
5. Briefly discuss any two types of E-training.
6. Write down two merits and three demerits of off-the-job training.

3. a) Briefly discuss the development and implementation phases of the ISD Model. **10**

OR

b) Briefly discuss the various methods of on-the-job training.

4. Training needs can be identified through three types of analysis. What are they? Explain. **10**

5. Briefly discuss the advantages of E-Training. **10**

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